

Introducing the Law of Large Numbers to Statistics Courses Through an Interactive Programming Activity

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Two Kinds of Probability

- Empirical Probability: The probability of an event A is the number of times A occurs divided by the number of repetitions, n .

- Theoretical Probability: The probability of the occurrence of an event that comes from a sample space of known equally favourable outcomes.

Two Kinds of Probability

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- Theoretical Probability:

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- Empirical Probability: We have seven heads out of ten flips. So, the probability of heads can be calculated as $P(H) = \frac{7}{10} = .7$
- Theoretical Probability: We have a fair and balanced coin. We can only have a Heads or a Tails. Thus, the probability of heads should be $P(H) = \frac{1}{2} = .5$

We don't get the same answer!

The Law of Large Numbers

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The Law of Large Numbers (LLN)

As the number of repetitions of a probability experiment increases, the proportion with which a certain outcome is observed gets closer to the probability of the outcome.

In other words, the empirical probability gets closer and closer to the theoretical probability as n increases!

Setup

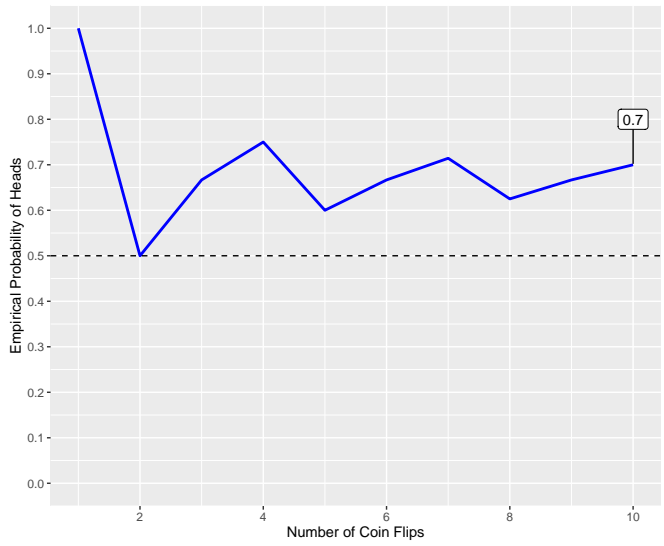
- We'll use the R programming language to visualize the LLN in action.
- Let's simulate a fair and balanced coin being flipped a number of times.
- What will happen to the empirical probability of a heads as n increases?

Setup

- We'll use the R programming language to visualize the LLN in action.
- Let's simulate a fair and balanced coin being flipped a number of times.
- What will happen to the empirical probability of a heads as n increases?
- Let's start with 10 flips. Earlier, we got the following sequence $H, T, H, H, T, H, H, T, H, H$.
- This leads to an empirical probability of .7.

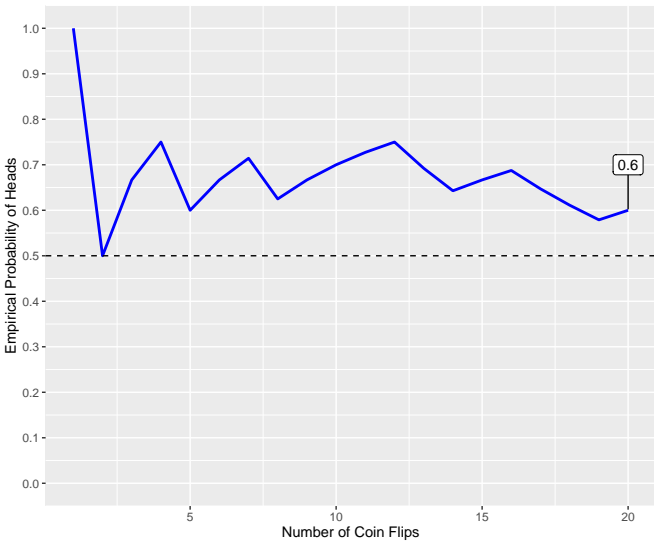
10 Flips

Visualizing the Law of Large Numbers



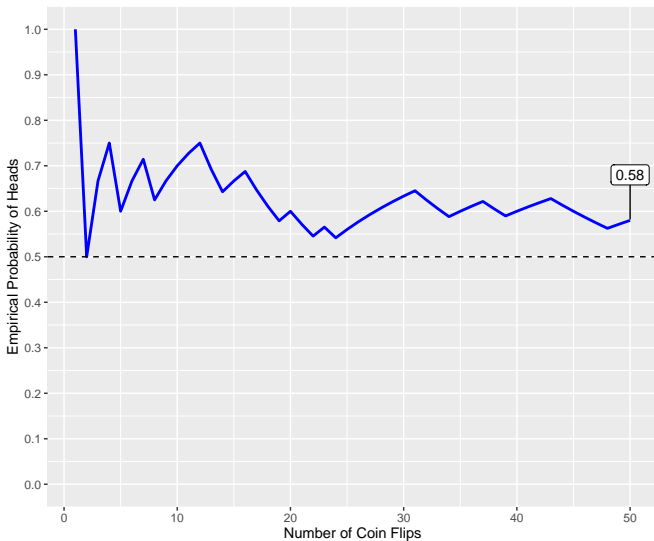
20 Flips

Visualizing the Law of Large Numbers



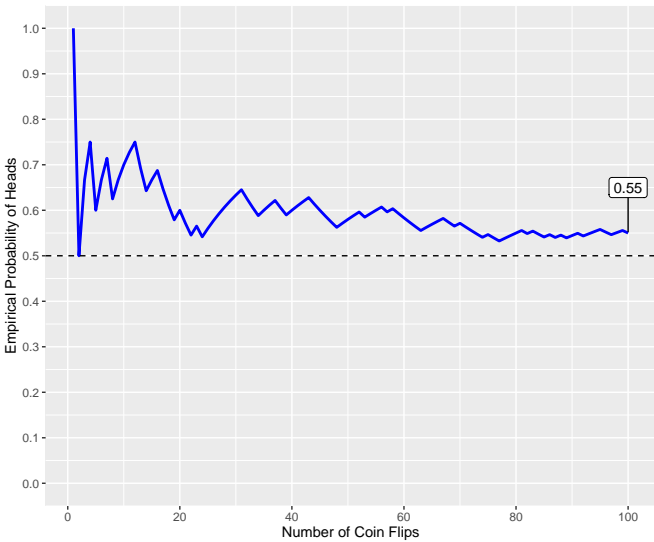
50 Flips

Visualizing the Law of Large Numbers



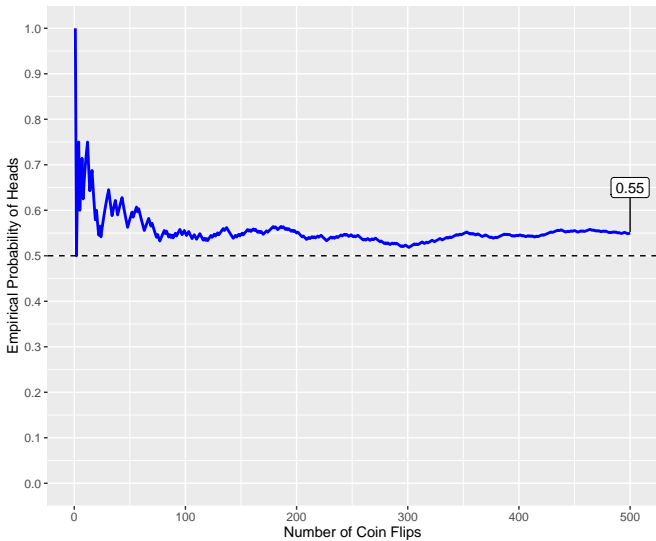
100 Flips

Visualizing the Law of Large Numbers



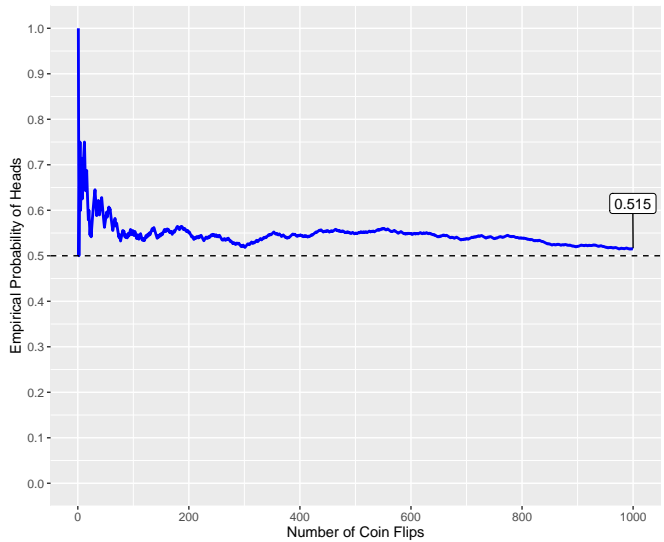
500 Flips

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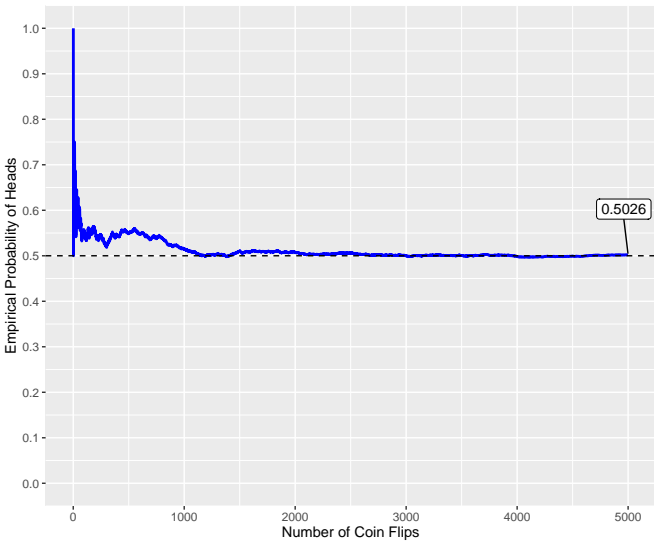
1000 Flips

Visualizing the Law of Large Numbers



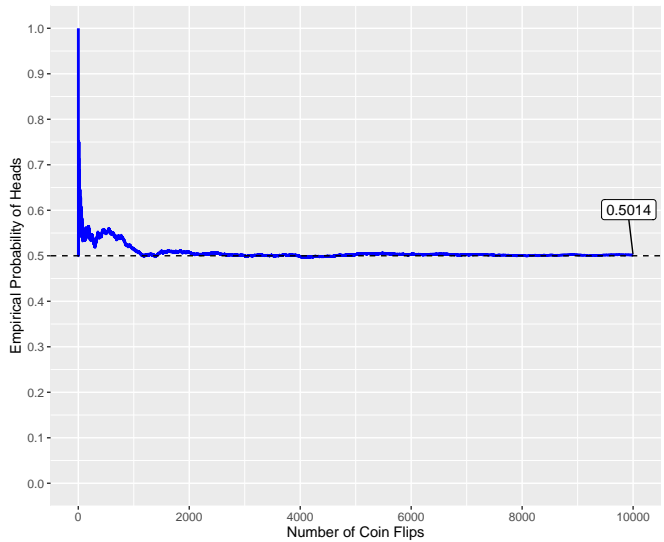
5000 Flips

Visualizing the Law of Large Numbers



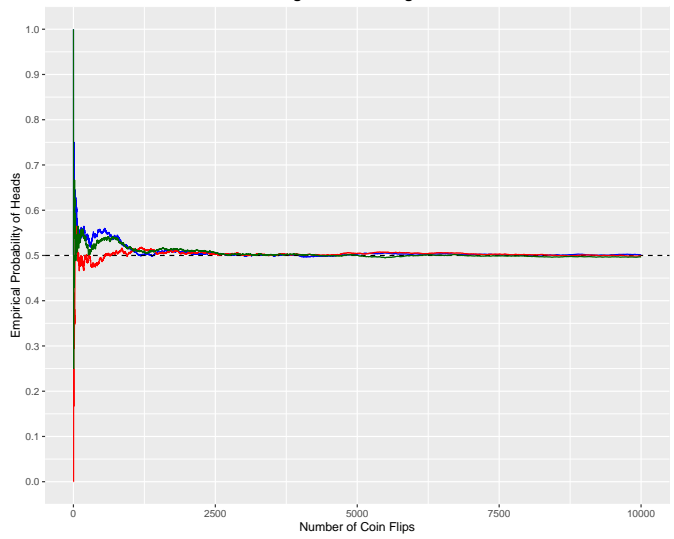
10,000 Flips

Visualizing the Law of Large Numbers



Multiple People

Visualizing the Law of Large Numbers



Setup

- The Law of Large Numbers can be used for all sorts of fun applications. Let's have some fun simulating die rolls. Let's pretend we're playing Dungeons and Dragons. We'll roll a 20-sided die (D20) many times.

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- Rolling a 1 is considered a critical failure. If a 1 shows up a lot more often than the other numbers, you're considered to have a cursed die. Personally, a 1 always seems to show up at the worst possible moments.

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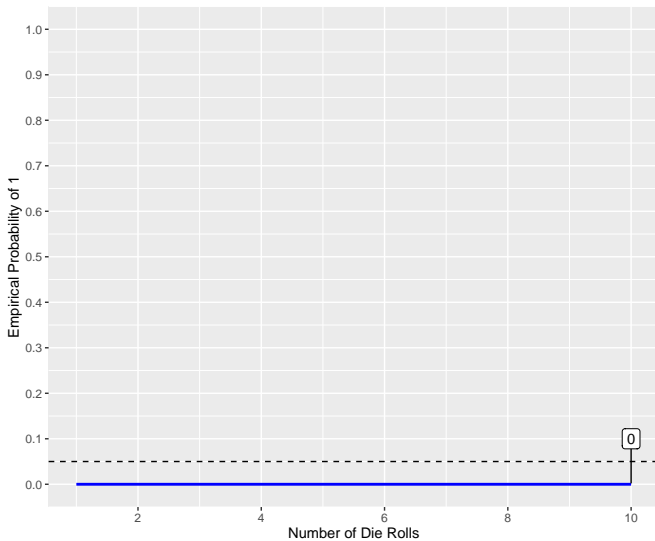
- The Law of Large Numbers can be used for all sorts of fun applications. Let's have some fun simulating die rolls. Let's pretend we're playing Dungeons and Dragons. We'll roll a 20-sided die (D20) many times.
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- Let's determine if we have a fair die or a cursed die by charting the empirical probability of rolling a 1. If we have a cursed die, let's try to determine the theoretical probability of rolling a 1 with our die. If we have a fair D20, then the probability of rolling a 1 will be $\frac{1}{20} = .05$.

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- How many rolls will it take us to pretty accurately determine this?

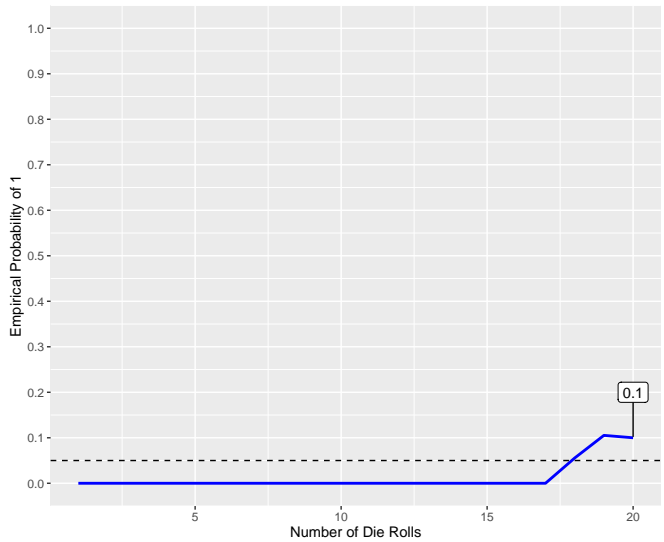
10 Rolls

Visualizing the Law of Large Numbers



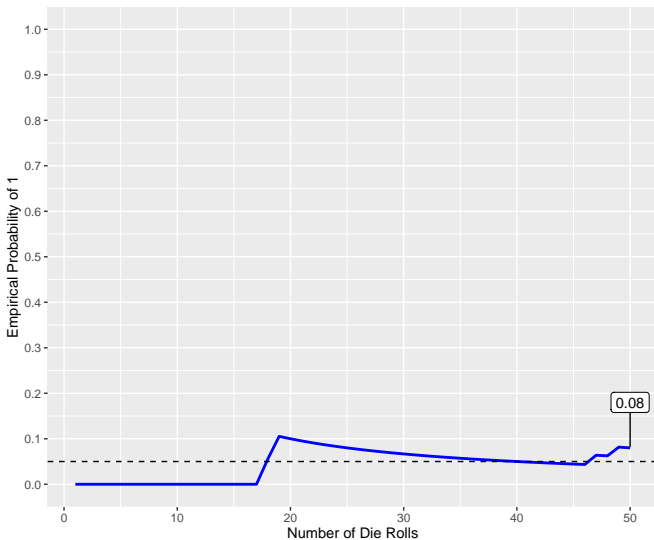
20 Rolls

Visualizing the Law of Large Numbers



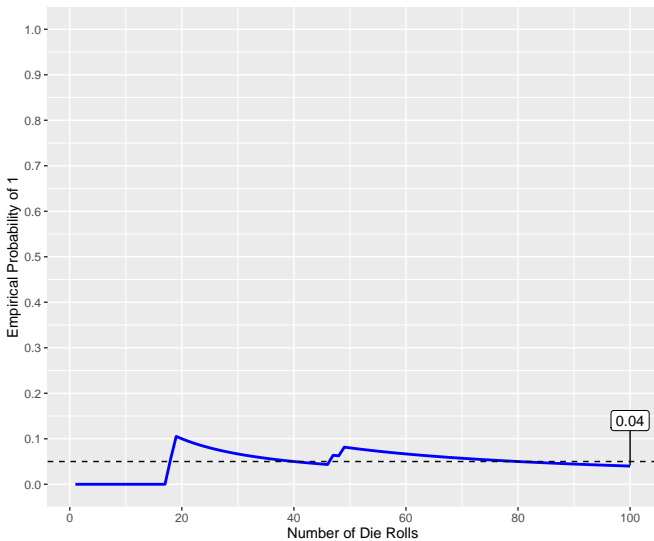
50 Rolls

Visualizing the Law of Large Numbers



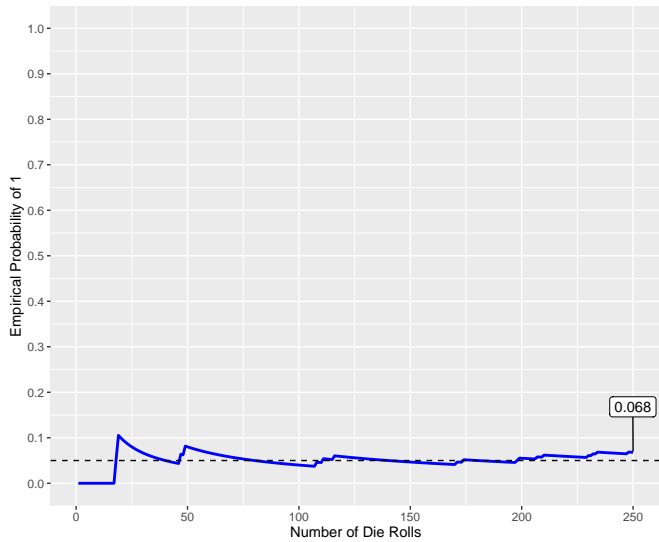
100 Rolls

Visualizing the Law of Large Numbers



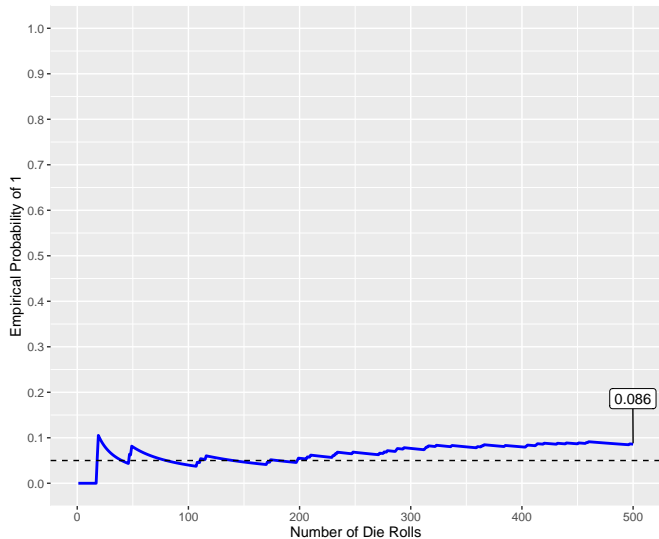
250 Rolls

Visualizing the Law of Large Numbers



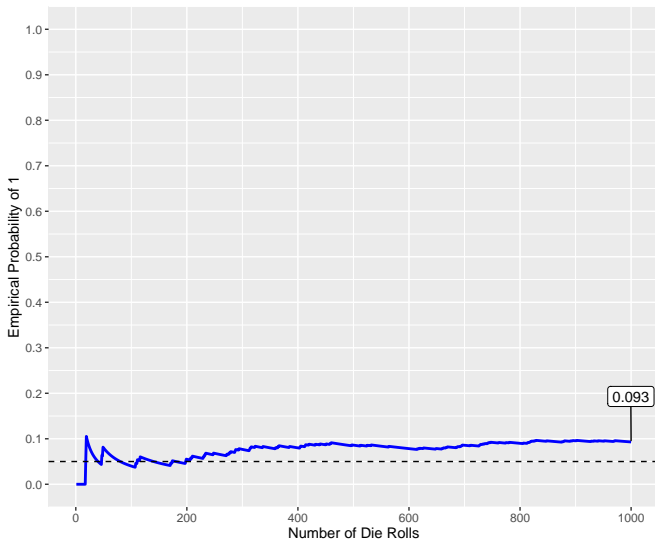
500 Rolls

Visualizing the Law of Large Numbers



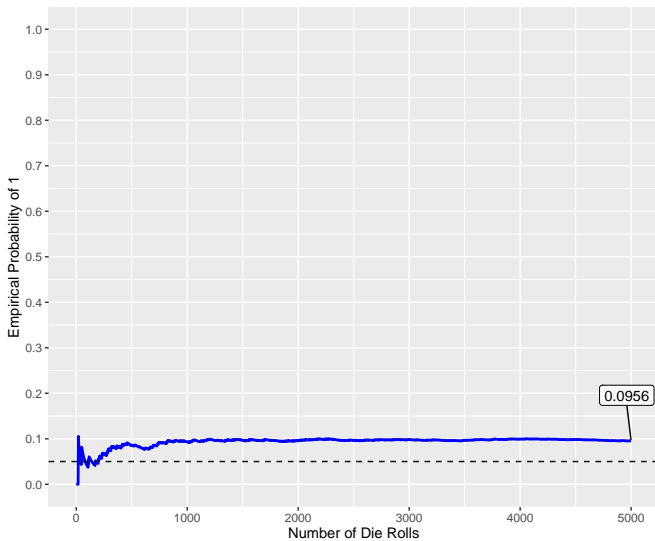
1000 Rolls

Visualizing the Law of Large Numbers



5000 Rolls

Visualizing the Law of Large Numbers



Activity in the Classroom

I show this activity to all of my statistics classes during the probability chapter.

We run through the activity together live as a class. The class determines the seed, how many flips to run through, etc. We then talk through what's happening as n increases.

Thank You!