



CAL POLY

Enhancing Statistics and Data Science Education

The Future of an AI-Powered App

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Quick Survey



ChatGPT Introduction



ChatGPT = advanced language model by OpenAI

Generates human-like text
Solves problems using natural language



Excels in variety of applications

Creates Content
Personalizes learning
Data analysis



ChatGPT in Data Science Education



Enhance classroom education

Strengthen lesson plans

Provide personalized learning experiences

Engage in self-tutoring



How?

Generate interactive content

Use app to support students and add classroom value

Teacher's Roles

Having a personalized GPT app allows teachers numerous possibilities:

App Creation

Create detailed and organized teaching materials directly from

- Course Objectives
- Course Textbook / Notes
- Syllabus
- Prior Quizzes

Engaging content that incorporates up-to-date, real-world data that aligns with your current curriculum

Quiz Question Variability

Using GPT to generate a wide variety of quiz questions to test different skill levels

- Basic understanding to complex problem-solving.
- Create multiple-choice

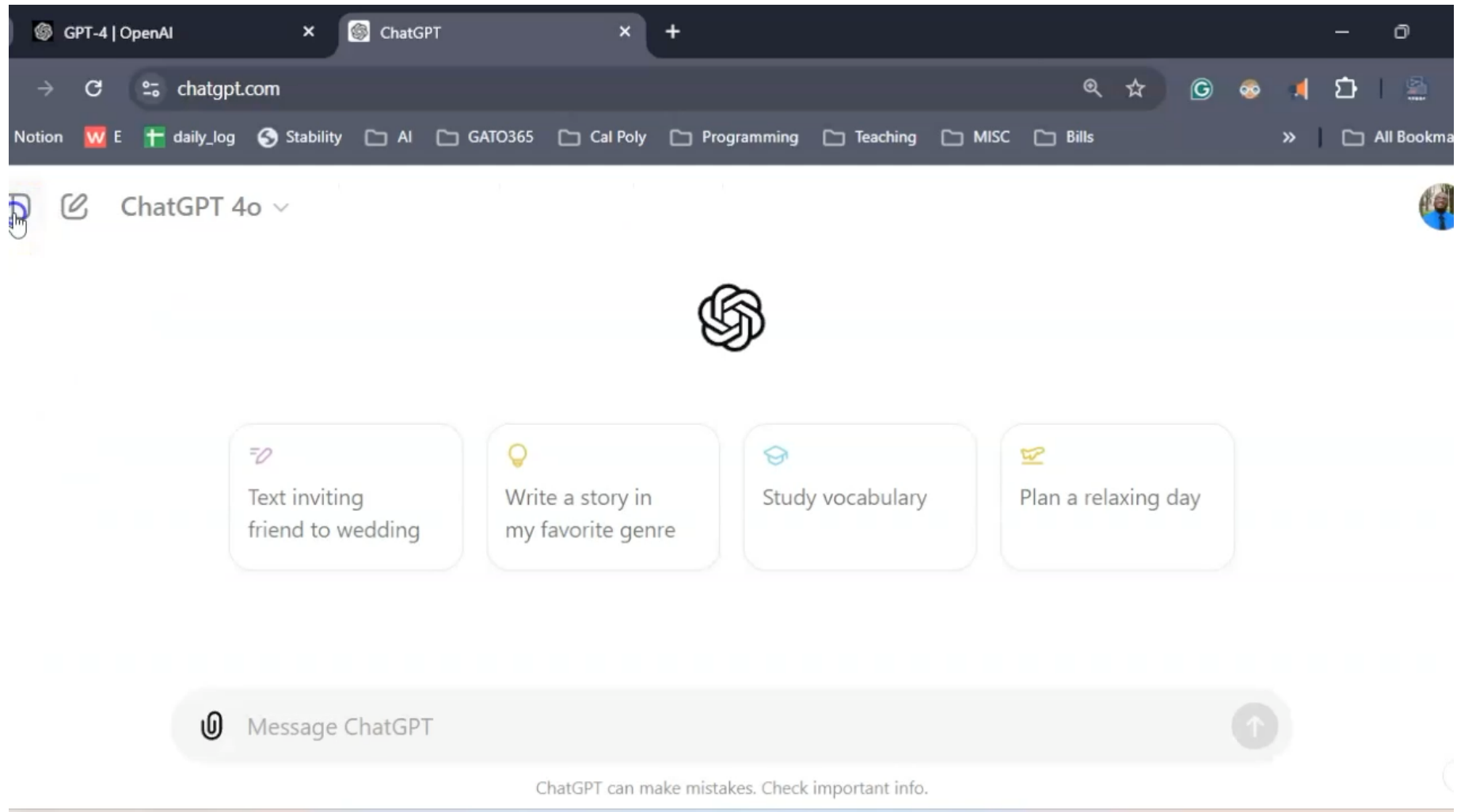
questions, short-answer questions, and coding exercises

Customized Assignments

Generate multi-step problems that require students to apply various data science techniques for practice

- Assignments can be customizable to student's interests

Demonstration



The screenshot shows a browser window with two tabs: "GPT-4 | OpenAI" and "ChatGPT". The address bar displays "chatgpt.com". The browser's bookmark bar includes "Notion", "W E", "daily_log", "Stability", "AI", "GATO365", "Cal Poly", "Programming", "Teaching", "MISC", and "Bills". The ChatGPT interface features the OpenAI logo, a user profile icon, and a "ChatGPT 4o" dropdown menu. Below the logo are four interactive cards: "Text inviting friend to wedding", "Write a story in my favorite genre", "Study vocabulary", and "Plan a relaxing day". At the bottom, there is a "Message ChatGPT" input field with a send button and a disclaimer: "ChatGPT can make mistakes. Check important info."

Student's Roles



Before / During Class

Generate questions in JSON format after interacting with textbook to:

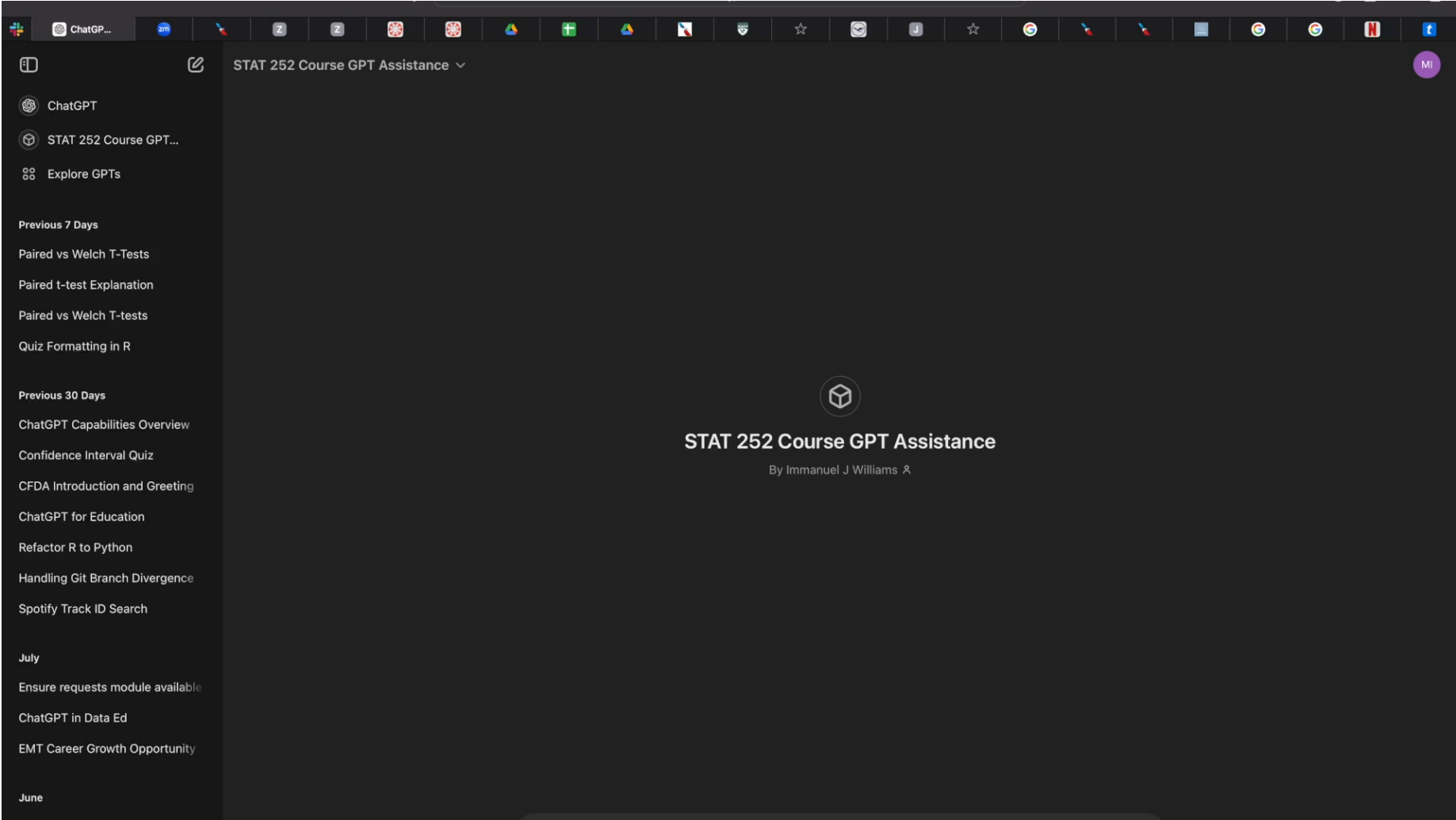
- Seek clarifications
- Summarize key concepts
- Digest formulas
- Breakdown textbook sections

After Class

Student's can use app to:

- Create questions for practice assessment
- Create personalized study guides with a spaced repetition schedule for memory retention
- Review/digest previous quizzes/assignments

Student Video Example



Example



Sure! Here's a 10-question practice quiz on simple linear regression, tailored to align with your **STAT 252** course content and the formats from your past quizzes

Simple Linear Regression Practice Quiz

Instructions:

- You are permitted to use your notes and R for this quiz.
 - Answer each question fully, providing explanations where necessary.
 - You have 45 minutes to complete this quiz.
-

AI Integration In and Out of the Classroom

Teacher & Student Uses



Create prompts with blanks that students fill in with topics they find unclear (Personalized learning experiences).

Fast Feedback



Group work can be enabled for students to share the outputs their Chat assistance gave them

Students can correct or confirm ChatGPT's responses

- Helps teachers understand students' comprehension (Active learning and critical thinking).

AI Integration In and Out of the Classroom

Teacher's Outside the Class

Teacher's can use app to:

- Find trends in misconceptions

- Grade using course materials

- Evaluate student performance

- Assist where AI falls short



Future Implications

Pilot Study

Six teacher study
Half use AI education
Block on subject –
statistics, data
science, computer
science

Grant Application

NSF – education
research support
Spencer – education
focused research
projects
App Creation

Secondary Education

GATO365 – set
students up for the
data driven world

Thank You



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